

## 8. VALUE VOCABULARY

### SAID IS DEAD! R.I.P.

Fill in the blanks with appropriate word. WORD BANK is provided at the end of the booklet.

1. "I have an I-phone," \_\_\_\_\_ John.
2. "Help me," \_\_\_\_\_ the citizen.
3. "Don't forget the bandages," \_\_\_\_\_ the paramedic.
4. "Who will be the captain?" \_\_\_\_\_ the goalkeeper.
5. "Shush.. everyone is sleeping," \_\_\_\_\_ Hannah.
6. "I've lost my keys," \_\_\_\_\_ Mark

### VERY CAN BE AVOIDED

Add powerful adjectives, so you can avoid word "VERY". WORD BANK is provided at the end of the booklet.

1. The patient is looking (very pale) \_\_\_\_\_.
2. The painting is (very perfect) \_\_\_\_\_.
3. She is wearing a (very pretty) \_\_\_\_\_ dress.
4. He apologized her but she was (very angry) \_\_\_\_\_.
5. I am (very hungry) \_\_\_\_\_! Let's order pizza.
6. It was (very rude) \_\_\_\_\_ from you to say such a bad word.

## WORKING WITH VOCABULARY

Rewrite the sentences, using vocabulary from WORD BANK at the back of the booklet.

**Hint: Follow *Italics*.**

	Example	Practice
Transition word	<i>Although</i> ,	
Adjective	there were <i>a lot of</i> invitees in the party	
Simile	but the venue was <i>as bigger as white house</i> .	
	to accommodate the guests.	
Adjective/taste	The <i>savoury</i> menu was	
Transition word/sound	<i>coupled with melodious</i> music	
	to appease the folks.	
Colours	The <i>flamboyant</i> lighting,	
Smell/sound	<i>whiff</i> of royal dishes, and <i>chattering</i> of guests	
Describing places	was making the environment so <i>attractive</i> and <i>lively</i> .	

## WORKING WITH IDIOMS....

Rewrite the sentences with suitable idioms from the WORD BANK at the end of the booklet.

Situation	Sentence with idiom
Government and the opposition always have conflicts over the issues of the state.	
Due to sudden inflation, the financial state of the country is under difficult situation.	
Try your best to achieve distinction, rest leave to your fate.	
Don't be too lazy, you have to do a lot of things.	

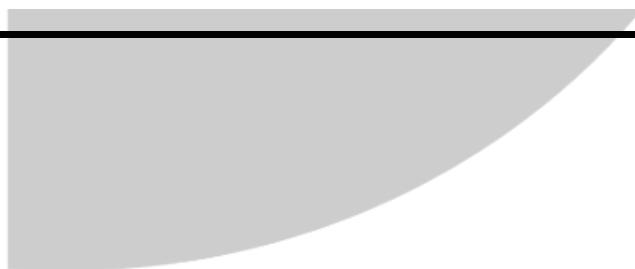
**WORKING WITH WEAK WORDS, COLORS AND FIVE SENSES!**

Rewrite the text by replacing the underlined words with powerful vocabulary from the WORD BANK given at the end of the booklet. You can use your own too!

Every year we go to Florida. We like to go to the beach on colorful sunny days.

My favorite beach is called Emerson Beach. It is very long, with soft brown sand and tall palm trees with green leaves. It is very beautiful. I like to make big sandcastles and see the sailboats go by. Occasionally there are grey dolphins and big whales in the water!

Every morning we look for shells in the sand. I found many big shells last year. I put them in a special place in my room. Sometimes, the big waves make me scared by their (water sound) sound. But I want to learn to surf this year. It is hard to surf, but so much fun! My sister is a good surfer. Firstly, she laughed at me when I told her my wish later she said, “I will teach you, how to surf.” I hope I can do it!



Handwriting lines for the text above, consisting of three horizontal lines with grey end caps on the left and right sides.