

# **SPEAK WELL BOOKLET**



**Say, tell and share with confidence**

## WHY THIS BOOKLET?

Most of the lessons here are taken from speaking parts of ESL (English as a Second Language), IELTS Speaking Section, General Spoken English Courses and also from a Debating Style Competitions Pattern.

This booklet has intensive use of Literary Terminologies and their supportive exercises. Thereby, it can be referred to even later, when you are to participate in any debating competition or to appear in any international English Speaking Test.

There are illustrations, diagrams and youtube links for your wider knowledge.

A compiled Word Bank is at the end of the booklet. However, a space has been provided where you can add your own collection of words and expressions for future references.

If you miss any of the class, the skipped pages can be your guide. You can either take it as a DIY activity or consult a teacher.

Sign your oath of ownership:

I, \_\_\_\_\_, am the owner of  
this book and I have all its rights, either to keep it to myself or to  
share it with others.

Signature: \_\_\_\_\_

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## LECTURE:1

## INTRODUCING YOURSELF

My full name is \_\_\_\_\_.

However, my family calls me \_\_\_\_\_.

My family is \_\_\_\_\_.

My father and mother are \_\_\_\_\_.

I study in \_\_\_\_\_

school and my favourite subject is \_\_\_\_\_

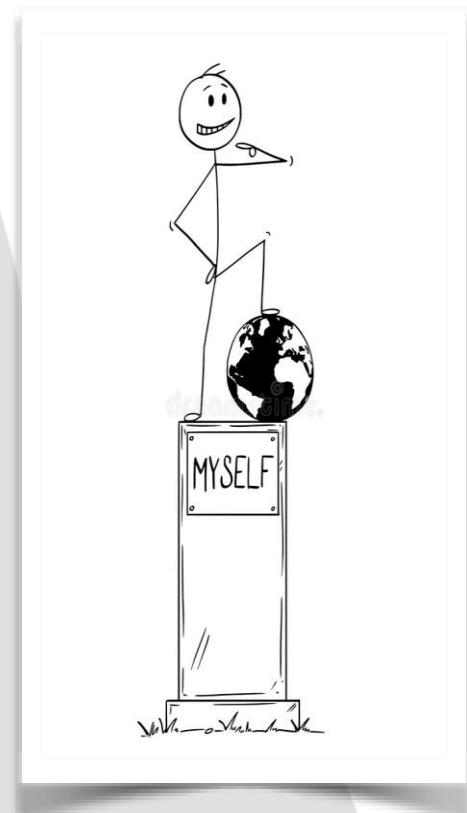
\_\_\_\_\_. I like this subject

because \_\_\_\_\_.

My favourite pastime is \_\_\_\_\_

\_\_\_\_\_ because \_\_\_\_\_

I usually get angry when \_\_\_\_\_



While, my happiest moment is when I \_\_\_\_\_

**ACTIVITY:**

**Now use a few statements and introduce yourself to class.**

**VOCABULARY BANK**

- Let me say a few words
- You would be surprised to know
- Honestly speaking
- I am unbeatable at
- I believe

## LECTURE 2

### VOCABULARY GAME: TABOO

#### OVERVIEW:

Taboo is a verbal game played with two teams of three players or more, a deck of 502 guess cards with a set of taboo words, and a battery operated buzzer. The buzzer requires two AA batteries.

#### GAME SETUP:

Six or more players are divided up into two teams, with one team referred to as Team A and the other team referred to as Team B.

504 cards are placed in the card holder and Team A selects a person in their group to be the Clue-giver. This person takes the card holder and places the first card away from his team so that they cannot see it.

Clue cards have the clue word on the top of the card and the taboo words listed below the clue word. Clue-givers then start and keep the timer and must get their team to say the guess-word on the card without using one of the taboo words in one of their clues. If a taboo word is used then Team B must sound the buzzer which penalizes Team A by causing the current guess card to go into the discard pile.

Play is continued until time runs out. Each time a teammate successfully guesses a clue-word, a new card is placed upon the old and each card in this pile represents one point for Team A.

#### GAME-PLAY AND SCORING:

The team not giving clues must watch for Taboos or other violations of the rules. If they successfully spot a rule being broken, they may use their buzzer to interrupt play and very briefly explain the infraction. Clue-givers must place the current card into the discard pile and draw a new one. Each card in the discard pile represents one point for the other team. Once time runs out, the teams are swapped and roles are reversed. Once each player has taken a turn as clue-giver the game ends. If teams are uneven, a player on the smaller team will be clue-giver twice.

#### RULES:

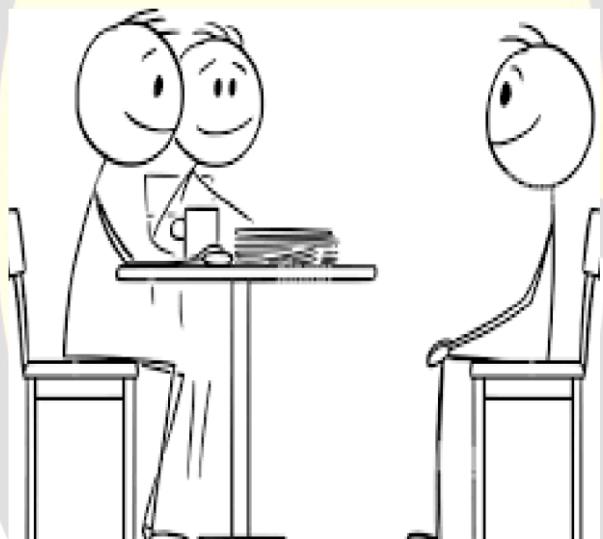
1. Clue-givers may not use any taboo words, including abbreviations and any part of the taboo word.
2. Clue-givers may not use sound effects or use gestures to indicate the clue word.
3. Clue-givers may pass on any card at any time, but the card is then placed in the discard pile.
4. When time is called, the final card does not go into the discard pile, but is instead removed from play.



<https://youtu.be/4QeA4nrcQV0?si=n2Q-zhMsdtS1hMLB>

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PART 1



## INTERVIEW SECTION USING CONVERSATION STARTERS

## LECTURE 3

### CONVERSATION STARTERS

- Oh, Yes I remember....
- Let me elaborate.....
- In general, yes.....
- Honestly speaking, I will never.....
- Actually, the real.....
- Well, let me have a luxury to say no.....
- In fact, I believe....
- Well, it seems to be a difficult question.....
- I suppose.....
- As far as I'm concerned....
- If you ask me.....
- To tell you the truth.....
- If I am to choose.....
- Right....Well ....
- As I said earlier.....
- It depends
- I guess
- Of course.....
- Allow me to suggest.....

### SUGGEST A FEW MORE CONVERSATION STARTERS FOR YOU OWN SELF

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## UNDERLINE THE CONVERSATION STARTERS IN THE FOLLOWING INTERVIEW SAMPLE

### TALKING ABOUT WEEKENDS

#### TELL ME ABOUT YOUR WEEKENDS.

To tell you the truth, my weekends are my best days. You know, I sleep a lot and watch TV. Oh Yes, I also play my favourite sports.

#### DO YOU VISIT ANY PLACE DURING YOUR WEEKENDS?

Of course, my family and I go to parks. And if my father gets time, we even go to some other city. It's actually fun.

#### WHAT DO YOU FEEL WHEN YOUR WEEKENDS END?

Honestly speaking, I feel depressed. You know I have to go to school on Mondays and I have to follow my strict schedule.

## ADD THE CONVERSATION STARTERS FOR THE FOLLOWING INTERVIEW QUESTIONS

### TALKING ABOUT COLOURS

#### WHAT ARE YOUR FAVOURITE COLOUR AND WHY DO YOU LIKE IT?

\_\_\_\_\_ is red. \_\_\_\_\_ I like it because it is bright and attractive. I usually buy my clothes in its different shades

#### DO YOU THINK COLOURS ARE IMPORTANT IN YOUR LIFE?

\_\_\_\_\_, they are. When I see black clouds and green mountains, I feel happy. And grey colour makes me gloomy.

#### HAS YOUR FAVOURITE COLOUR CHANGED AS YOU GOT OLDER?

\_\_\_\_\_, it has always been the same. I wish I could paint my room red.

## ACTIVITY

TRY ANSWERING THE FOLLOWING QUESTIONS USING ANY OF THE CONVERSATION STARTER TO MAKE YOUR ANSWERS INTERESTING.

TELL ME ABOUT YOUR FRIENDS.

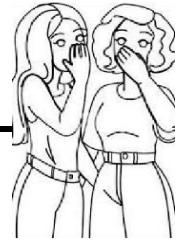
DO YOU SPEND A LOT OF TIME WITH THEM?

WHAT DO YOU DO TOGETHER?

WHERE DO YOU MEET?

HOW DO YOU KEEP IN CONTACT WITH YOUR FRIENDS?

MAKE 2 MORE INTERVIEW QUESTIONS AND ASK YOUR PARTNER. MAKE SURE YOUR PARTNER USES THE CONVERSATION STARTERS WHILE ANSWERING YOU.



**Tip:**

**Ask your partner some tricky questions about some secrets of friends.**

## LECTURE 4

### ROLE PLAY USING CONVERSATION STARTERS

#### CUSTOMER SERVICE REPRESENTATIVE CALMING DOWN AN ANNOYED CUSTOMER

OR

#### REFUSING A SERVICE IN A POLITE MANNER

YOU MAY TAKE A SUPPORT FROM THE GIVEN SAMPLES



How may I assist you?

Great, I'm happy to hear you've been satisfied.

Your satisfaction is our top priority, and we are committed to making things right.

We deeply apologize for the inconvenience.

Thank you very much for your cooperation! Right after you hung up this call, you'll receive an SMS / email with the confirmation of your complaint and the call log number for further tracking!

We hope that everything sounds clear to you now. If you have any further questions, please don't hesitate to contact me.

We completely understand how frustrating this situation must be, and please be assured that our team is working tirelessly to resolve it as quickly as possible.

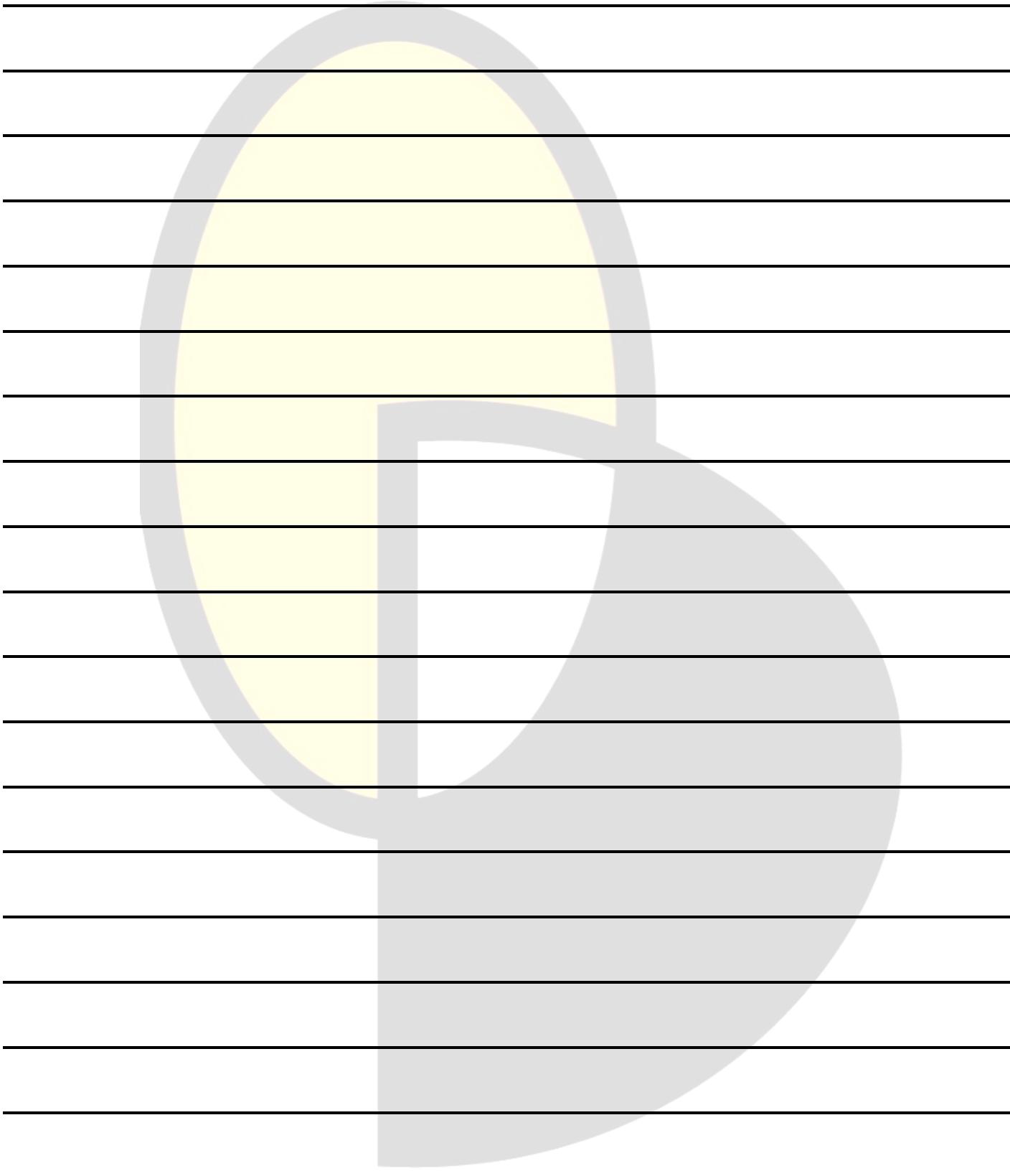
Is there anything else I can help you with today?

I would find better service at a bum house than this stupid place. I promise if you keep ripping me off like this, I will come in with a black van and burn this place to the ground tomorrow. You all better watch out and give me my damn money back if nothing.

Fantastic, thank you! I will send you further details shortly. I'll talk to you soon, have a nice day!

I'm sorry, Mr. X, but in order for me to help you resolve your issue, I'm asking you to please stop using this offensive language.

I would like to help you find a resolution, but I'm afraid I will have to put the phone down if we continue like this."



## SUGGESTIONS:

- Humble listening
- Assuring him you understand the raised issue and feelings of the customer
- Expressing apology

- Asking for some time to verify the issue and the reason.
- Proposing the solution and asking for the consent to go further.
- React accordingly. In case customer misbehaves, CSR calms him. In case customer becomes more aggressive, CSR warns him politely to disconnect the call.
- Sympathize, empathize and apologize.

### TRICKY PART

You are not allowed to speak one sentence answer or ask one sentence question

### ACTIVITY

Take 10 minutes of preparation and then perform with your partner

### FEW USEFUL LINKS



<https://www.sqmgroup.com/resources/library/blog/how-to-handle-angry-abusive-customers#:~:text=The%20agent%20should%20give%20the,stop%20using%20this%20offensive%20language.%22>

<https://www.givainc.com/blog/script-examples-of-angry-customer-situations/>



<https://youtu.be/lfClcCmBuQU?si=oR9CxTRVkyAVsDMV>

[https://youtu.be/yVGkxd-tmAE?si=0\\_Vr7th62I4GpqN5](https://youtu.be/yVGkxd-tmAE?si=0_Vr7th62I4GpqN5)

[https://youtu.be/F2kJeD\\_cI5w?si=0XDKpy93dHZjNQrN](https://youtu.be/F2kJeD_cI5w?si=0XDKpy93dHZjNQrN)

# LECTURE 5:

## PASSING ON MIKE FOR INTERVIEW

## ACTIVITY:

Your Instructor will take a short interview from you. She will pass on the mike and ask some random questions.

**NOTE: ONE SENTENCE ANSWER WILL NOT BE ACCEPTED**



Tell me about yourself.

Tell me something about your family.

What do you want to become when you grow up?

## What are your strengths and weaknesses?

Tell me about the time when you helped somebody.

Tell me about any incident that you had with your friend

Tell me about any of your achievement.

## Can you describe your ideal personality?

Where do you see yourself in 5 years?

## PREPARE YOUR ANSWERS HERE

## ACTIVITY:

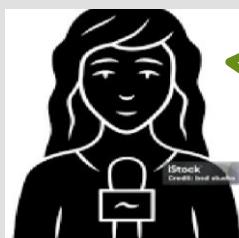
Now prepare 5 questions for your class and ask randomly to them. You can pass on the mike to the one you will ask from.



**NOTE: IF YOU ARE RECEIVING ANSWERS WITH CONVERSATION STARTERS....**



Why do you like  
to go for sports?



If I am not wrong, I believe everyone loves going to the sports field.....

## LECTURE 6

## TALK FOR ONE MINUTE

## ACTIVITY:

SELECT ONE OR TWO PICTURES FROM THE GIVEN IMAGE AND GIVE A TALK TO YOUR FELLOWS ON FOOD

## TALK for 1 MINUTE FOOD

<p>1. Talk about your favorite dish and how to cook it.</p> 	<p>2. Talk about foods you dislike the most.</p> 	<p>3. Talk about your country's national dishes.</p> 
<p>4. Talk about why healthy food is important.</p> 	<p>5. Talk about your favorite café or restaurant and why you like it.</p> 	<p>6. Talk about the most unusual food you've ever eaten.</p> 
<p>7. Talk about what you usually eat for breakfast/lunch/dinner.</p> 	<p>8. Talk about who are better cooks, women or men.</p> 	<p>9. Talk about fast food.</p> 
<p>10. Talk about table manners you know.</p> 	<p>11. Talk about dishes you cook the best.</p> 	<p>12. Talk about the best food for a party.</p> 
<p>13. Talk about foods you can't live without and why.</p> 	<p>14. Talk about GM (genetically modified) food.</p> 	<p>15. Talk about why people become overweight.</p> 

USE THE VOCABULARY BOX ON THE NEXT PAGE

## VOCABULARY BOXES

- Overcooked
- Raw
- Stale/Rotten
- Unripe
- Fresh
- Bake
- Poach
- Grill
- Spicy
- Savoury
- Mild

- Cuisine
- Nutritious
- Dairy
- Barbecue
- Buffet
- Appetizer
- Guzzle
- Gulp
- Swallow
- Chew

- A balanced diet
- A sumptuous Meal
- Calm the hunger pangs
- Sweet tooth
- Junk food
- My mouth is watering
- Fussy eater
- Quick Snack
- Take-Away

## MAKE YOUR NOTES FOR YOUR SPEECH HERE

Let me introduce myself. I am \_\_\_\_\_ and I believe food is

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Therefore, I strongly believe that only healthy food is the best to take in. Thank you!



PART 2



DISCUSSION WEEK  
USING  
CONVERSATION CONTINUERS & FILLERS

## LECTURE 7

## ADDING CONVERSATION CONTINUERS

ADD TWO MORE CONVERSATION CONTINUERS IN EACH BOX

ADDING MORE INFORMATION	USING TIME PHRASE	GIVING REASONS
<ul style="list-style-type: none"> <li>• And</li> <li>• Also</li> <li>• As well as</li> <li>• Another reason</li> <li>• Let me add</li> <li>• Moreover</li> </ul>	<ul style="list-style-type: none"> <li>• Nowadays</li> <li>• A few days back</li> <li>• At the moment</li> <li>• Years ago</li> <li>• When I was younger</li> <li>• A while ago</li> </ul>	<ul style="list-style-type: none"> <li>• Because</li> <li>• The main reason is</li> <li>• Consequently</li> <li>• Therefore</li> <li>• That's why</li> </ul>
EXPRESSING IDEAS	BEING CLEAR	CONTRASTING
<ul style="list-style-type: none"> <li>• I believe</li> <li>• I guess</li> <li>• I suppose</li> <li>• I think</li> </ul>	<ul style="list-style-type: none"> <li>• What I mean is</li> <li>• As I was saying</li> <li>• As I mentioned earlier</li> <li>• What I want to say</li> <li>• I repeat</li> </ul>	<ul style="list-style-type: none"> <li>• But</li> <li>• However</li> <li>• Although</li> <li>• While</li> <li>• On the other hand</li> </ul>
EXPRESSING IDEAS		
<ul style="list-style-type: none"> <li>• I believe</li> <li>• I guess</li> <li>• I suppose</li> <li>• I think</li> <li>• In my perspective</li> </ul>		

## ACTIVITY:

ANSWER THE FOLLOWING QUESTIONS EXTENDING YOUR OPINIONS USING AT LEAST THREE BOXES

## LET'S DISCUSS MOBILE PHONES

Why do people use mobile phones?

Do you think children should use mobile phone?

Have you ever used a mobile phone and why?

What are the drawbacks?

## PREPARE YOUR OPINION USING FILLERS .....

- Umm
- Like
- You Know
- All right
- Basically
- Hmm
- Well
- Wow
- Yea



Right **TOTALLY!** **REALLY**  
*I mean, you know*  
*I guess* **WHATEVER** SORT OF  
*uh-huh* *Gotcha*  
*like* *seriously* *hmm* **OK**

Fillers add emotions to your conversation

## LET'S DISCUSS COMPETITIONS

What kind of competitions young children like to take part in?

What kind of competitions are popular in your hometown?

What kind of people can win competitions?

Is it important to always win in the competitions?

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# LECTURE 8

## GROUP DISCUSSION

DISCUSS WITH GROUP AND FINALISE YOUR ANSWERS  
USING CONVERSATION CONTINUERS AND FILLERS



### DISCUSS HAPPINESS

- What are some things that make you feel happy?
- How would you define happiness?
- Who is the happiest person around you?
- Do you think expensive gifts can make you happy?

Note: You  
can follow  
these steps

**Talk about  
different  
people!**

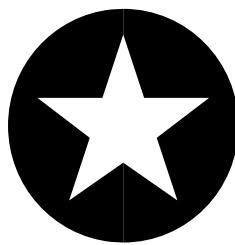
**Switch to  
your opinion!**

**Make a  
powerful  
statement!**

## NOW DISCUSS THE FOLLOWING TOPIC:

## DISCUSS ABOUT GETTING UP EARLY

- Do you know anyone who gets up early?
- Why do people get up early?
- What are the benefits and the drawbacks of getting up early?
- Do you think children should get up early even on Sundays?



## **NOW YOU ARE READY.....**



**YOUR TEACHER WILL ASK RANDOM QUESTIONS AND WILL SEEK YOUR OPINION ON DIFFERENT TOPICS!**

## LECTURE 9

### PLAY PERSONA

TAKE DIFFERENT ROLES OF THREE DIFFERENT AGE GROUPS AND IMAGINE WHAT DIFFERENT OPINIONS THEY CAN HAVE ON THE SIMILAR TOPIC.

Choose any three roles from the following boxes and prepare your opinion based on the following questions

Let your partner guess your selected role with your opinion.

A CHILD

A TEENAGE

A TEACHER

A SCHOOL BOY

A PARENT

A GRANDPARENT



#### DISCUSSION TOPIC: INTERNET

- Is internet the best tool to get advices? Do we still need advices from our adults?
- Are we wasting our time because of internet?
- Is life better without internet?

**1**

- Generally, internet is....

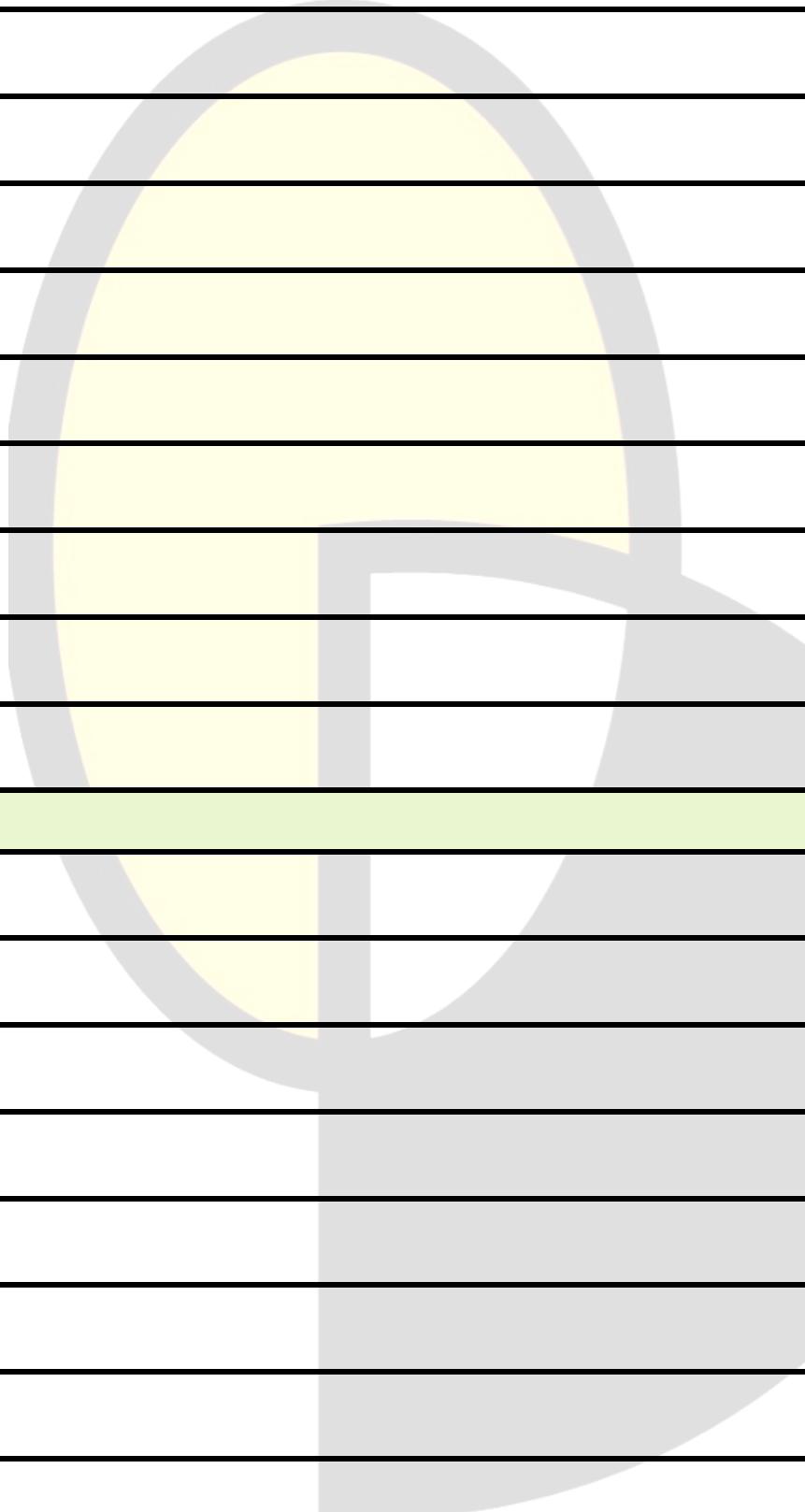
**2**

- However, I believe....

**3**

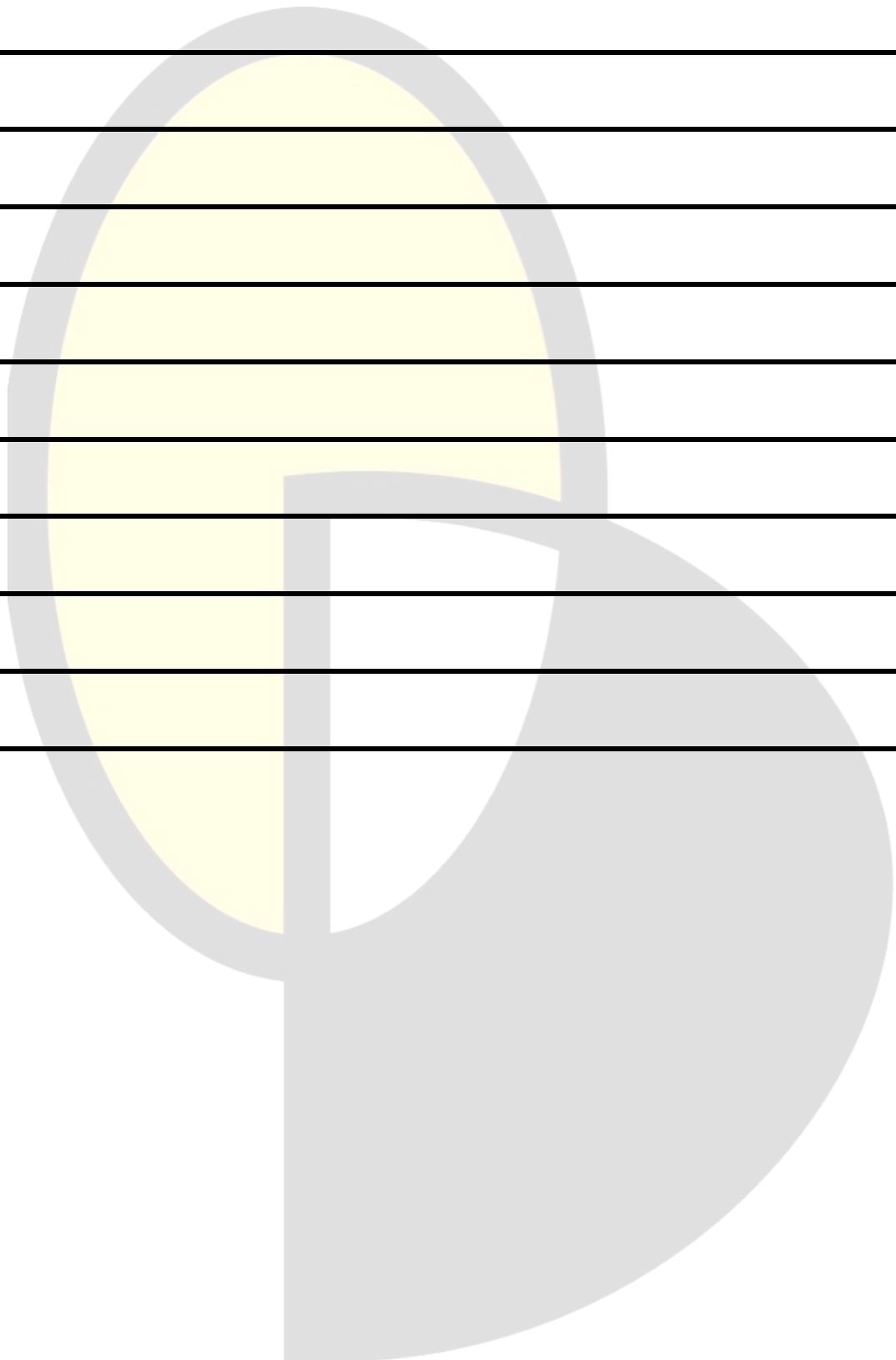
- Therefore, we must....

ROLE 1



ROLE 2

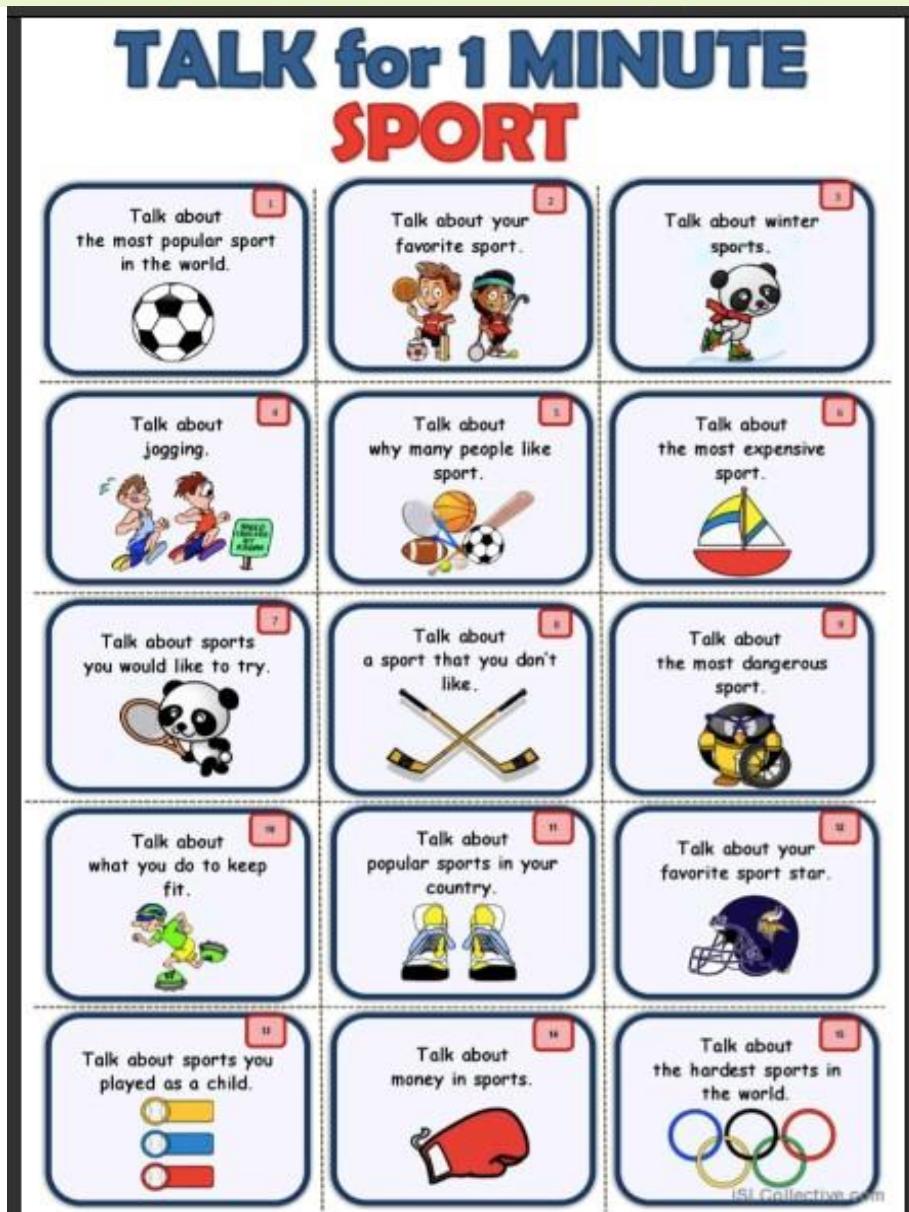
ROLE 3



## LECTURE 10

## TALK FOR ONE MINUTE

ACTIVITY: SELECT ONE OR TWO PICTURES FROM THE GIVEN IMAGE AND GIVE A TALK TO YOUR FELLOWS ON SPORTS



USE THE VOCABULARY BOX ON THE NEXT PAGE

## VOCABULARY BOXES

<ul style="list-style-type: none"> <li>• Athlete</li> <li>• Tracks</li> <li>• Championship</li> <li>• Coach</li> <li>• Runner up</li> <li>• Referee</li> <li>• Trainee</li> <li>• Aerobic</li> </ul>	<ul style="list-style-type: none"> <li>• Strength</li> <li>• Endurance</li> <li>• Pastime</li> <li>• Warm up</li> <li>• Fitness fanatic</li> <li>• To work out</li> <li>• Boot camp</li> <li>• go jogging</li> </ul>	<p>To break a record</p> <ul style="list-style-type: none"> <li>• To get into shape</li> <li>• Build muscles</li> <li>• Strenuous exercise</li> <li>• To train hard</li> <li>• To blow the competition away</li> </ul>
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MAKE YOUR NOTES FOR YOUR SPEECH HERE

My fellows, sports is very dear to me. I am \_\_\_\_\_  
and I believe \_\_\_\_\_

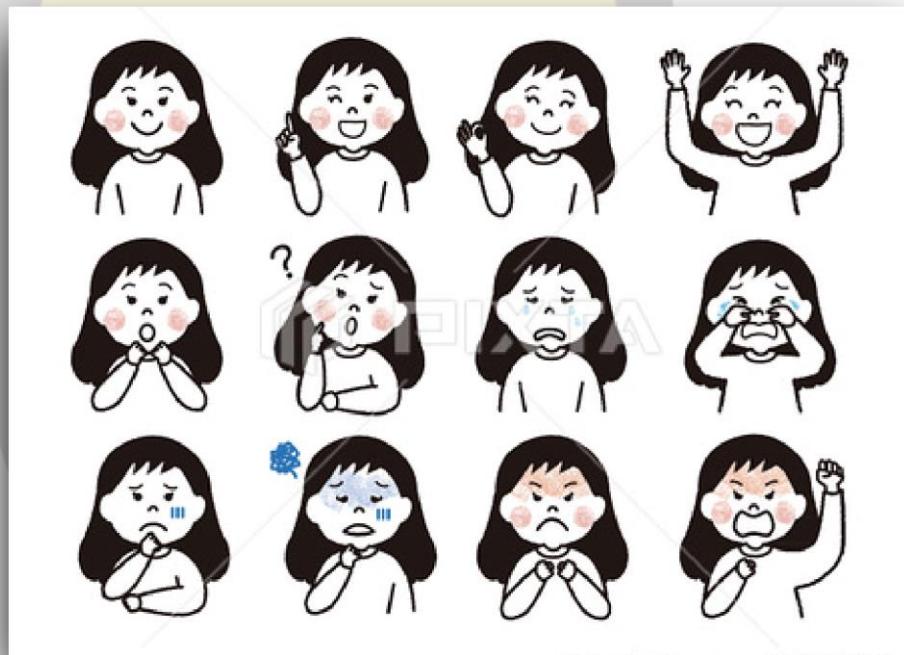
In the end, I suggest all of you to

A decorative graphic element at the top of the page. It features three thin, horizontal black lines. To the right of these lines is a stylized circular shape composed of overlapping gray and yellow arcs, creating a sunburst or gear-like effect.

Thank you!



## PART 3



# DESCRIBING EMOTIONS USING IDIOMATIC PHRASES

## LECTURE 11

## IDIOMS FOR EMOTIONS

IDIOMS FOR ANGER	IDIOMS FOR JOY:	IDIOMS FOR SADNESS
<ul style="list-style-type: none"> <li>• Red in eyes</li> <li>• Blood boils</li> <li>• At your wits end</li> <li>• See red</li> <li>• Drives me crazy</li> <li>• Loose your temper</li> </ul>	<ul style="list-style-type: none"> <li>• On top of the world</li> <li>• Over the moon</li> <li>• On cloud nine</li> <li>• As pleased as punch</li> <li>• Happy camper</li> <li>• Seventh heaven</li> </ul>	<ul style="list-style-type: none"> <li>• Down in dumps</li> <li>• Feel blue</li> <li>• Down in the mouth</li> <li>• Heart rending</li> <li>• Heart breaking</li> <li>• Grief stricken</li> </ul>
IDIOMS FOR EXCITEMENT	IDIOMS FOR NERVOUSNESS	
<ul style="list-style-type: none"> <li>• Butterflies in your stomach</li> <li>• Having goose bumps</li> <li>• Feel adrenaline</li> </ul>	<ul style="list-style-type: none"> <li>• On Edge</li> <li>• On pins and needles</li> <li>• Be in two minds</li> <li>• Fish out of water</li> <li>• Pull your hair out</li> </ul>	

## GUESS WHAT THE FOLLOWING IDIOMS CAN MEAN:

Change of heart \_\_\_\_\_

Go to pieces \_\_\_\_\_

Burned out \_\_\_\_\_

Torch bearer \_\_\_\_\_

Couch potato \_\_\_\_\_

Icing on a cake \_\_\_\_\_

Under the sleeves \_\_\_\_\_

Loose face \_\_\_\_\_

**NOW REMEMBER MOMENTS WHEN YOU GOT REALLY ANGRY AND TALK ABOUT THEM**

Prepare your notes here. Make sure you use idioms in your talk.



In fact, my blood still boils when I remember, how my.....

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**SHARE YOUR HAPPIEST MOMENT WITH YOUR FELLOWS**

Prepare your notes here. Make sure you use idioms in your talk.



I still remember when I received a trophy. I went on seventh heaven.....

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# LECTURE 12

## TWO MINUTES CHALLENGE

YOU ARE GIVEN A SITUATION AND YOU HAVE TO TALK ON IT FOR 1 TO 2 MINUTES.



FIRST LISTEN TO THE SAMPLE TALK ON THE TOPIC FESTIVALS AND NOTE DOWN THE FOLLOWING ELEMENTS FROM THE AUDIO.



### FESTIVALS

DESCRIBE YOUR FAVOURITE FESTIVAL THAT YOU CELEBRATE  
YOU SHOULD SAY:

What the festival is?

When and where do you celebrate?

Why was it special?

HOW DID THE TALK START?

COULD YOU HEAR IDIOMS? IF YES, PLEASE NOTE A FEW OF THEM.

HOW DID IT END?

THE MOST INTERESTING PART OF THE TALK WAS



NOW PREPARE YOUR TALK FOR THE FOLLOWING TOPIC. USE IDIOMATIC PHRASES AND FOCUS ON THE TIP BOXES GIVEN FOR YOUR HELP.

YOU HAVE RECEIVED A SURPRISE GIFT. NOW DESCRIBE

Tell who gave you the gift

What was the reason

How did you feel about it



HOW WOULD YOU START YOUR TALK?

Be genuine in your thoughts. Think about a real gift or a real celebration.

WHICH IDIOMS CAN YOU ADD?

Keep adding adjectives and also use idiomatic phrases.

HOW WOULD YOU END IT?

Be slow in expressing emotions. Have fillers and use facial expressions.

IDIOM BOX:

One in a million, Blink of an eye, close to my heart, out of blue, wish for a moon

# LECTURE 13

## DESCRIBING THROUGH A V-LOG

LET'S WATCH A CLIP FROM SHIRAZI VILLAGE WITH THE LINK GIVEN BELOW



[https://youtube.com/shorts/SuDcQQQIZTQ? si=y01nzGpnMaDRweNM](https://youtube.com/shorts/SuDcQQQIZTQ?si=y01nzGpnMaDRweNM)



LET'S ANALYSE HIS USE OF DESCRIPTIVE TOOLS.

COMMENT ON THE FOLLOWINGS:

His descriptive phrases:

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His emotional phrases:

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If you have to convert the audio in English which expressions you would add:

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What idioms can be used to describe his emotions:

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NOW SELECT SOMETHING SPECIAL IN YOUR LIFE TO MAKE A DESCRIPTIVE V-LOG

Think about your hobbies!

Think about any activity!

Think about our pet

Any special corner of your house!

AND NOW PREPARE YOU NOTES FOR 1 TO 2 MINUTES V-LOG IN ENGLISH.

Discuss how you are going to make your idiom prominent in your V-Log!

Share your V-log over the weekend on our WhatsApp Number 03489973676



## LECTURE 14

## TALK TO YOUR FRIENDS

## ACTIVITY:

SELECT ONE PICTURES FROM THE GIVEN IMAGE AND GIVE A TALK TO YOUR FELLOWS!

**Spooky speaking cards**

TAKE ONE OF THE ROLES GIVEN IN THE PICTURE. IMAGINE YOU ARE YOUR SELECTED ROLE. GIVE A TALK TO YOUR FELLOWS:

Introduce yourself.

Share your worries and problems • Say why children should love you.

Make your notes for your speech here:

Most of you must be afraid of me, however \_\_\_\_\_



Handwriting practice lines for the sentence: Most of you must be afraid of me, however \_\_\_\_\_

I hope you would love me forever!



PART 4



**TALKING TO CONVINCE  
USING  
RHETORICAL QUESTIONS AND 'IF' SENTENCE**

## LECTURE 15

## RHETORICAL QUESTION OR AN IF

If you are given three wishes,  
wouldn't you choose a paradise?

If I were you, I would have certainly  
chosen this new dress.

Are you looking for something,  
affordable yet adorable?

Would you like to sit and relax, or  
jump into something exciting?



PROVE THAT INDOOR GAMES ARE FAR HEALTHIER THAN OUTDOOR GAMES.  
FOR THAT MAKE TWO RHETORICAL QUESTIONS AND TWO IF SENTENCES.

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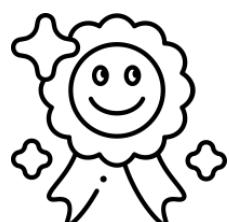


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APPRECIATE YOUR FELLOW WHO HAS THE MOST CONVINCING  
STATEMENT.



NOW SELL YOUR PRODUCT AND USE RHETORICAL QUESTIONS AND 'IF' STATEMENT TO GET A CUSTOMER.

YOUR TEACHER WILL HAND YOU OVER A FEW RANDOM THINGS FROM YOUR SURROUNDINGS. YOU CAN ADD ANY OTHER PERSUASIVE TECHNIQUE TO MAKE YOUR ADVERTISEMENT MORE PERSUASIVE.

YOUR ADVERTISEMENT SHOULD NOT BE MORE THAN OF 30 SECONDS.  
PREPARE YOUR NOTES HERE:

**NOTE:**  
Your fellows will rate your advertisement  
with maximum 5 stars and minimum 1 star!



## LECTURE 16

## DISAGREEING/AGREEING

## ONLY DISAGREE

ONLY DISAGREE WITH THE FOLLOWING STATEMENTS AND THINK ABOUT THE REASONS FOR YOUR DISAGREEMENT. STRONGER ARGUMENT.

People say fruits are healthy. However, I believe.....



Note: Add persuasive devices to have a stronger argument.

Fruits are healthy.

We should always obey the law.

Lying is a bad habit.

Good grades are very important.

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**ONLY AGREE**

**ONLY AGREE WITH THE FOLLOWING STATEMENTS AND THINK ABOUT THE REASONS FOR YOUR DISAGREEMENT:**



I completely agree that cell phones are only for adults. Why would anyone give this expensive device to a child? Do you think it is a toy. I believe .....

**NOTE:** Add persuasive devices to have a stronger argument.

Cell phones are only for the adults.

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Money gives you happiness.

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Homeworks are the best thing a student can have.

Good handwriting is very important.

## LECTURE 17

### CLASS DEBATE

ALL THE CHILDREN FROM GRADE 4 ABOVE SHOULD DO ALL THE HOUSE CHORES BY THEMSELVES.

THE WHOLE CLASS DIVIDES IN TWO GROUPS

AGREE	DISAGREE

### BUILD YOUR ARGUMENTS HERE

Each group will nominate a member and will put forward an argument.

The other group can agree/counter the presented argument and then present their argument.

Every member has 30 seconds to present the argument.

## LECTURE 18

### ONE MINUTE SPEECH

ACTIVITY: SELECT ONE PROMPT AND PREPARE YOUR ONE MINUTE SPEECH.

- You have holidays. Half of your family wants to visit the grandparents house, while the others want to visit a hill station. What do you want? Convince your parents in a one-minute speech.
- You have surprise guests at your home. What do you want from your mother: quickly cook a homemade food or to order something on Food-panda? Convince your mother in one-minute speech.
- You have a Sports Day. Would you like to participate in indoor games or outdoor games? Tell your Sports Teacher in a one-minute speech.
- You and your sibling have got money as a gift from your uncle. Your uncle wants to buy something for your room, while your sibling wants to buy a gift for your parents. What is your view? Convince both of them for your decision.
- Your neighbour's son has broken your favourite toy. Your sibling asks you to go and complain to his parents, while your parents ask you to stay silent. What would you do? Tell your family in one minute time.
- Your sibling wants a pet at your home, while your mom doesn't like a pet. What do you want? Speak for one minute about your opinion.

Make your notes for your speech here

Dear Mom and Dad, I do agree that Nano must be waiting for us in these holidays. She must be having a lot of plans too. However,

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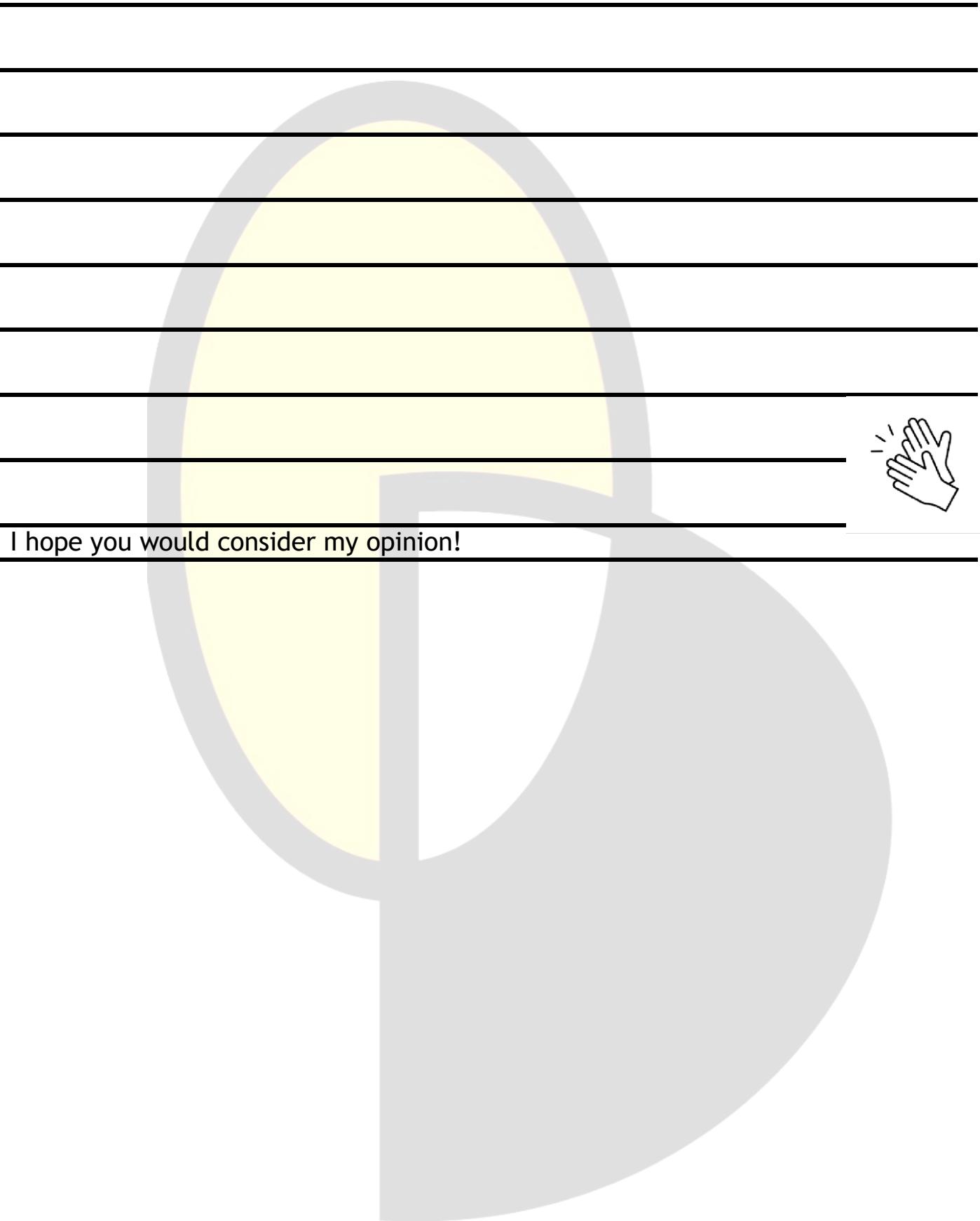
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# ADD-ON

ADDITIONAL MATERIAL HAS BEEN ADDED TO FURTHER ASSIST YOU IN THE BOOKLET!



MOREOVER, YOUR FEEDBACK WOULD BE YOUR BONUS CONTRIBUTION TO OUR COURSE! TAA-DAA!



### 1. SAMPLE SELF INTRODUCTION

#### **Hello Everyone!**

Good [morning/afternoon], fellow students and teachers!

My name is....., and I am incredibly excited to be here today as a new member of this amazing middle school community. As I stand before you, I can't help but feel a mix of nerves and excitement, but I'm eager to embark on this new chapter of my academic journey alongside each of you.

I come from [briefly mention your previous school or city if it's relevant and you're comfortable sharing], and as much as I cherished my time there, I am looking forward to creating new memories, gaining new knowledge, and building friendships here. My interests are quite varied; I enjoy everything from [mention a couple of your hobbies or interests, such as "reading science fiction, playing soccer, to experimenting with coding"]. I believe that every hobby gives us a new perspective, and I'm always on the lookout for new things to learn and explore.

One thing about me that I'd love to share is my passion for [mention a specific interest, such as "music"]. Whether it's playing an instrument, in my case, [mention the instrument you play, if any, or say "I'm looking forward to learning one"], or just listening to different genres, music has always been a source of joy and inspiration for me. I'm excited to see what musical opportunities our school has to offer and how I can contribute to them.

In terms of academics, I am particularly fascinated by [mention a subject you're interested in, like "mathematics for its problem-solving aspects" or "science for its exploration of the natural world"]. I'm eager to dive into these subjects more deeply and share my enthusiasm with you all. I also look forward to discovering new interests with the diverse courses offered here.

Lastly, I want to say how much I'm looking forward to getting to know everyone here. I believe that every person I meet has something unique to teach me, and I am here with an open mind and heart. Let's make our time in middle school memorable, filled with learning, growth, and plenty of fun moments.

Thank you for giving me the chance to introduce myself. I can't wait to start this journey with you all and see where it takes us. Here's to a fantastic year ahead!

**Thank you!**

### 2. SAMPLE INTERVIEW ANSWERS

- Well, if I had to choose between the two, I'd probably go with the distinct seasons in each year because each season has its own merits. I think I would get bored if it was warm all year round.
- Yeah, I think it definitely is, because it's basic good manners to be on time for things. You know, I think you'd agree it's pretty rude to keep people waiting, and so it kind of gives a bad impression about that person.

- I guess the best thing to do would be to always allow lots of time to get anywhere. So for example, if it normally takes me, say, half an hour to get to the city centre, then I should probably leave home about an hour before I need to get there.
- I'm really into watching films because some films are very entertaining and provoking. I sometimes go to cinema with my friends and family to enjoy our leisure time in the weekends.
- As for me, I like drama films the best because sometimes they just tell simple but warm and heartfelt stories with provoking and often emotional endings which touch me a lot.
- Normally, I'll hang out with my friends because I want to relax, but after being a father, I spend more time at home with my kid, telling stories to him or playing games with him
- To be honest, I disliked maths because there were always too many abstract formulas I had to remember. You know, I was not good at memorising things, so I often used the incorrect formula in the exams, and made lots of mistakes and got low marks as a result.
- Usually I sleep for seven to eight hours every night in order to let my body relax. But if I want to do something very important at night, I could, at a push, sleep for less than four hours.

### 3. SAMPLE DISCUSSION ANSWERS

#### HOW DO YOU THINK PEOPLE WILL TRAVEL IN THE FUTURE?

**Answer:** That's an interesting question and I will be both realistic and imaginative to answer this. I believe people will prefer to take aeroplanes and speedy trains in the near future to travel to long-distance and flights will be cheaper to attract more passengers. Cars would be our constant companion and we would rely on our automobiles more than ever to travel within the city.

#### HOW SHOULD STUDENTS SPEND THEIR SUMMER VACATIONS? HOW DO/DID YOU SPEND IT?

**Answer:** I personally feel that long vacations should be spent wisely. Since students have more than two months during their summer vacations, they should plan prior to the vacation to make the best out of it. They can travel for one to two weeks, get involved in some sort of paid job to gain some practical experience, enrol in skill development courses, study the subjects they find challenging and can do some voluntary works for the community they live in.

#### DO YOU GENERALLY READ A LOT OF BOOKS OR DO YOU PREFER WATCHING TV? WHY?

**Answer:** I prefer reading books over enjoying random programmes on television. However, that does not mean that I hate watching TV. I just feel that reading is a far better habit than watching TV. Every book gives us the opportunity to learn something new and the time spent on reading a book is more constructive. I can't say the same for the TV. We often watch TV to kill our time and end up surfing through channels rather than watching something meaningful

### 4. SAMPLE 1 MINUTE TALK

#### DESCRIBE YOUR FAMILY.

I live in a joint family with our grandmother, three uncles and aunts, six cousins, my parents and a sister. We all live under the same roof but on different floors. My father is the eldest in my

family, and I am the eldest child of my generation. My father with my uncles operate a single shop that sells clothes.

One of the biggest things that I have learnt from my family is the sense of responsibility and togetherness. In the era such as this, everybody wants to have privacy and live separately. However, we, despite living together are never devoid of our privacy. Everybody respects one another - and that is one trait that I like about my family.

Although there are several inspirational acts that my family is involved in, what I like the most is that we never frown upon guests. I have seen plenty of people who grimace whenever somebody goes to their house - only because they would have to cook for them and serve them. In my house, everybody and anybody are welcome. And, my aunties ensure that nobody goes without eating.

## 5. PERSUASIVE SAMPLE SPEECH

“Good morning, students and teachers of Springfield High! My name is Jamie Lee, a sophomore, and I’m excited to run for the position of Secretary on our Student Council.

Why am I standing here today? Because I believe in change, in improvement, and most importantly, in us—as a student body—to make Springfield High not just a school, but a community where every voice is heard and valued. My experience as class representative last year taught me the importance of organization, communication, and dedication—qualities essential for the role of Secretary.

My main goal is to enhance our school’s spirit and involvement through better-organized events, clearer communication between the student council and the student body, and by creating more opportunities for everyone to contribute their ideas and talents. I plan to introduce a monthly feedback session where you can share your thoughts and suggestions directly with the council.

But that’s not all. I want to work on making our school events, including dances, fundraisers, and spirit weeks, more memorable and inclusive. How? By working closely with clubs and sports teams to ensure our activities reflect the diverse interests and talents within our school.

I’m asking for your vote not just for me, but for the vision of a school where every student feels connected, involved, and proud to be a Springfield Hawk. Let’s make this year one of unity, fun, and achievement. Together, we can make a difference.

Thank you for considering me as your next Student Council Secretary. Let’s soar high, Hawks!”

## VOCABULARY BANK

### AGREEING

- Expressing complete agreement Exactly!
- Precisely!
- Totally!
- Absolutely!
- That's right!
- Correct!
- You're right!
- You're so right!
- That's so true!
- I couldn't agree with you more! I'm with you on that That's just what I was thinking!
- That's exactly what I think.
- That's a good point.
- That's just how I see it.
- My feelings exactly.
- I'll say!
- You can say that again!

### AGREEING IN PART

- Yes, perhaps, however ...
- Well, yes, but ...
- Yes, in a way, however ...
- Hmm, possibly, but ...
- Yes, I agree up to a point, however ...
- Well, you have a point there, but ...
- There's something there, I suppose, however...
- I guess you could be right, but ...
- Yes, I suppose so, however ...
- That's worth thinking about, but ...

### EXPRESSING CONDITIONAL AGREEMENT

- I'd agree with you if ...
- I'd certainly agree if you're thinking of ...

### ADDING AN ARGUMENT

- Also, ....
- Again, that depends on ...
- In addition, ...
- What's more, ...
- I might add that...

- Perhaps I should also mention...
- Not to mention the fact that ...
- Plus the fact that...
- Not only that, but...

## EXPRESSING A STRONG OPINION

- In my opinion, ...
- In my view, ...
- In my reckoning, ...
- I strongly believe in ...
- I definitely think that ...
- Well, if you ask me, ...
- Well, I think ...
- I believe
- I strongly believe
- I have a reason to believe
- I'm sure that...
- I'm pretty sure that...

## DISAGREEING EXPRESSING COMPLETE DISAGREEMENT

- I don't think so! I disagree I disagree entirely.
- I'm afraid I can't agree. I'm afraid you're wrong On the contrary!
- Definitely not!
- Rubbish!
- Nonsense!
- That's ridiculous!
- Never in a million years!

## DISAGREEING IN PART ( APPEAL TO LOGIC )

- Not necessarily
- That doesn't necessarily follow. That's not necessarily true That isn't strictly true.

## DISAGREEING DIPLOMATICALLY (THROUGH DOUBT)

- I wonder whether that's the case. Hmmm, I'm not sure about that..
- I'm not sure (that) it works like that.
- I'm not so sure about that.
- I'm not so certain
- Well, I'm not sure whether you can really ...
- Well, I don't know...
- Well, it depends...
- I'm inclined to disagree with that...

## QUESTIONS OR CONCLUSIONS BASED ON CONDITIONS WITH "IF"

- If ..., why don't they just ...?
- What if ...?
- And what happens if ...?
- What would happen then if ...?
- If that is so..., (then) ....
- That would be true if...
- You would be right if...
- That would make sense if...
- It'd be O.K. if ...

## ASKING SOMEONE TO REPEAT

- Pardon me? Pardon?
- Excuse me?
- Sorry?
- I'm sorry?
- I beg your pardon?
- Could you say that again?
- Would you repeat that please?
- Would you mind repeating that please?
- Sorry, what did you say?
- Sorry, what was that? What's that again?

## POLITE INTERRUPTION

- Sorry, but...
- May I say something?
- May I add something?
- May I ask a question?
- I'd like to say something about that

## ILLUSTRATING A POINT

- For example, ...
- For instance, ...
- Take for example ...
- A classic example of this is...
- A classic example of this would be...
- To illustrate my point...
- Let me give you an example...
- Just as an example, let me ...

## GENERALIZATIONS

- Generally,...
- In general, ...
- As a rule,...
- Usually,
- Typically,
- By and large,
- On average,
- Generally speaking,
- Speaking in general terms,...

## CONCLUSIONS

- To make a long story short,...
- So in short,...
- So you see...
- So, finally,...
- So,...
- All in all,...
- In the end,...
- To conclude,...
- To sum up,...
- To summarize,...
- Summing up, ...
- To put it simply,...
- To put it in a few words, ...
- In a nutshell,...
- In brief, ...
- To be brief,...

# FEEDBACK MATTERS

Bravo!

You have successfully accomplished the goals you set out to achieve with us!

It would be absolutely wonderful, if you could include your honest opinion about this course.

Your feedback means a lot for us! A mistake will always be a mistake, if left unnoticed. Hence, your addition below can take us towards the right direction!

Looking forward!



**CIRCLE YOUR TYPE OF RESPONSE:**

Feedback

Suggestion for improvement

After filling out the form with your valuable words of wisdom, kindly carefully cutout along the dotted line and submit it in the drop-box at the reception.

Read with Evaluation  
Write with Purpose  
Speak with Responsibility  
Listen with Patience

We are to Create Debaters

**Oracsdemia**

English Hub

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